



LOGANVILLE CHRISTIAN ACADEMY LOWER SCHOOL ACADEMIC SUPPORT

At LCA our mission is to develop students academically, spiritually, and socially for God's call on their life. As a team member, we strive to support students in each of these areas no matter where we serve.

Core Values:

- We follow Jesus
- We build relationships
- We never stop learning
- We go the extra mile
- We display integrity

QUALIFICATIONS

Personal

- Good all-around health
- Gracious, courteous, friendly, likeable
- The ability to communicate well verbally and in written expression
- A servant spirit that can work under authority without pride and self-interest getting in the way
- A spirit of diligence, promptness, and organization
- A good sense of humor
- Flexible

Spiritual

- Loves Jesus and is in pursuit of a deep relationship with Him daily
- Actively involved in a body of believers
- A shepherd spirit in caring for the welfare of those under his/her charge

Professional

- Minimum of five years of classroom teaching experience
- Bachelor's in Education; preferably a concentration in Special Education
- Proven record of working with students with academic needs
- Proven record of establishing and/or administering program(s) for students requiring academic accommodations
- Inspires/expects/demonstrates excellence
- Exercises wise judgement
- Possesses the ability to conduct difficult/delicate conversations with parents & staff/students when necessary
- Knowledgeable with recognizing students' academic needs and determining appropriate accommodations
- Actively researching and continually learning how to better serve students with dyslexia and/or learning disabilities

JOB DESCRIPTION

The Academic Support Teacher is responsible to work with the Principal, Barton Directors, and classroom teachers to help students with academic needs be successful at LCA by leading the planning, coordinating, and administering all resource learning activities including testing, parent communication, scheduling, teacher training, and program research & implementation.

REPORTS TO

- Lower School Principal

RESPONSIBILITIES

- Determine and advise principal and Barton Directors on the student qualifiers for receiving/recommending LCA's resource services
- Develop parent communication protocols including testing recommendations, reporting of progress, and long-range goal setting for children who qualify for resource services
- Write service plans based on what LCA is able to provide to determine the proper fit for the student's educational needs
- Monitor student progress to determine needs for the child and program
- Produce a workable schedule for teachers and students receiving services
- Provide training of other resource personnel and for teachers, when needed
- Works with the principal and Barton directors to establish a safe and welcoming environment for all students
- Advise administration on how to promote and build LCA's resource program
- Teach students individually or in small groups when needed
- Establish and maintain productive and collaborative relationships in the best interest of the child and LCA's mission
- Participate in professional development to enhance the resource program
- Pursue professional growth opportunities
- Contribute to a healthy work environment by arriving on time, sharing ideas, exhibiting a "whatever it takes" attitude, and addressing potential conflict in a biblical manner
- Create raving fans in parents by responding to requests/questions from parent within 24-hours of receipt, participating in parent conferences, and special programs involving students